History

Paper-II

Time Allowed: Three hours  Maximum Marks: 300

The figures in the margin indicate full marks for the questions.
Candidates should answer Questions No. 1 and 5 which are compulsory and three of the remaining questions, selecting at least one from each section.

SECTION-A

1. (a) The Subsidiary Alliance and the Doctrine of Lapse were the main instruments of Imperialistic expansions during the first half of nineteenth century. Discuss.  
(b) De-Industrialisation is a natural phenomenon in the process of development of modern industries. Discuss it with reference to the Indian industrialisation in the nineteenth century.

2. (a) The Revolt of 1857 was an attempt of old conservative India to assert herself. To what extent do you agree with this statement?  
(b) The Charter Acts, passed for India during the first half of the nineteenth century reflect the growing influence of the British Capitalist class. Discuss

3. (a) Raja Rammohan Roy was not only the father of Indian Renaissance but also represented the best elements of east and west. Discuss.  
(b) Describe the various stages of the growth of railway during the second half of nineteenth century.

4. (a) Discuss various stages of peasant movement in the first half of twentieth century with reference to the influence of Gandhi and Marx.  

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(b) The August Declaration of 1917 ignited the hopes of Indian leader but the government of India Act 1919 shattered it. Discuss.

SECTION-B

5. (a) The spirit of Renaissance played the role of catalyst for the evolution of the Age of Enlightenment. Examine. \(30 \times 2 = 60\)

(b) The spread of socialist ideas were largely responsible for the Revolution of 1848 in France. Discuss.

6. (a) Critically examine the role of Philosophers in the French Revolution of 1789. \(30 \times 2 = 60\)

(b) What do you mean by Colonialism? How did it influence the policy of the leading European powers at the end of the nineteenth century?

7. (a) "World War II was a war of revenge initiated by Germany." What was the revenge and how did it lead to the War? \(30 \times 2 = 60\)

(b) NAM was the child of Cold War. Has it lost its relevance in the changed world polity?

8. (a) Nelson Mandela is an epitome of incersant struggle against apartheid and a champion of democracy. Elucidate. \(30 \times 2 = 60\)

(b) Do you agree that the rule of Stalin and his legacy is ultimately responsible for the disintegration of U.S.S.R.? Elucidate
History

Paper-I

Time Allowed: Three hours

Maximum Marks: 300

The figures in the marking indicates full marks for the questions.
Candidates should answer Questions No. 1 and 5 which are compulsory and three of the remaining questions, selecting at least one from each section.

SECTION-A

1. Mark any fifteen of the following places on the map supplied to you and write short notes of about 40 words one each of them: 15 x 4 = 60

   1. Dholavira
   2. Adamgarh
   3. Kalibangan
   4. Kosi
   5. Kosambi
   6. Ujjain
   7. Patiliputra
   8. Mathura
   9. Arikamedu
  10. Kanchi
   11. Dhauli
   12. Vaishali
   13. Sanchi
   14. Indraprastha
   15. Gandhar
   16. Chirand
   17. Mehargarh
   18. Madurai
   19. Sarnath
   20. Kayatha

2. Critically examine the epigraphic and numismatic sources for the reconstructions of Ancient Indian History. 60

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3. "It was mythical massacre and Indra stands exonerated." In the light of this statement closely examine the decline of the Harappan Civilisation. 60

4. To what content do you agree with this statement that Asoka's Dhamma celebrated the ethical and human values which represented essence of all religious? 60

SECTION-B

5. Write short essays in not more than 200 words each of any three of the following topics:
   (a) Local self government under the Cholas.
   (b) Alberuni's observation on India. 20 × 3 = 60
   (c) Growth of Composite Culture.
   (d) Jagirdari crisis during later Mughals.

6. Discuss agrarian and market reform of Alauddin Khilji. 60

7. Analyse and compare Akbar with Shershah in regard to their administrative policies and revenue administration. 60

8. Discuss the growth of composite culture during the Later Medieval period. 60