

Psychology - Optional (Main Examination)

Paper -II

Time allowed : Three hours

Maximum Marks: 300

The figures in the margin indicate full marks for the questions

Candidates should answer Question Nos. **1** and **5** which are compulsory and any **three** of the remaining questions, selecting at least **one** from each section.

SECTION-A

1. Write short notes on any **three** of the following in not more than 200 words each : 20×3=60
 - a. You have been asked to develop a psychological test to identify gifted children. How would you do it?
 - b. Life style factors affecting quality of life
 - c. Explain the rationale for biofeedback and list five health conditions that could possibly be improved with the use of biofeedback
 - d. Nurturant task leadership style
2. Comment on role of personality and education in value development 60
3. Discuss critically relevance of community in India for social change and rural development. 60
4. Bring out need of juvenile justice in India in the light of increasing juvenile delinquents 60

P.T.O.

SECTION-B

5. Write short notes on any **three** of the following in not more than 200 words each : 20×3=60
 - a. Explain social deprivation and ways to empower socially deprived children
 - b. Compare in group and out group prejudice and its effect on social integration
 - c. Critically evaluate multi-level marketing in India
 - d. Role of Psychologists for defence personnel

6. Illustrate challenges faced by women entrepreneurs in India and its importance for inclusive growth. 60

7. Identify and explain psychosocial consequences of Uttrakhand disaster and role psychologists can play in dealing with local people. 60

8. Determinants and measurement of voting behaviour in India. Discuss 60

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SECTION-A

1. Answer any **three** of the following in not more than 200 words each
20×3=60
 - a. Describe psychology and psychological perspective with reference to key assumptions it claims to be science.
 - b. On what grounds are field experiment and quasi experiment distinguished.
 - c. Discuss the three basic conditions for Chi-square test and illustrate at least three different uses of chi-square test with examples.
 - d. Critically evaluate adolescence stage in life span development and bring out its role in societal problems.
2. Describe impact of child rearing practices in development of national character with reference to role of culture. 60
3. Explain the role of biological factors in perception and perceptual defence in social problems with suitable examples. 60
4. Explain concept, principles, and application of programmed learning as developed by Skinner. 60

P.T.O.

SECTION-B

5. Answer any **three** of the following in not more than 200 words each
20×3=60
- a. Discuss concept and determinants of forgetting as explained by Retrieval failure theory
 - b. State factors facilitating ethical decision making
 - c. Explain Emotional intelligence and its behavioural implications
 - d. Discuss various projective tests in relation to measuring motivation
6. What is the difference between attitude and aptitude? Explain with the help of relevant examples. 60
7. Describe Indian approaches to personality and how can they be used in training for personality development? 60
8. Explain artificial intelligence. How does it relate to Cognitive approach of psychology? 60