

# Education

## Paper-I

**Time Allowed: Three Hours**

**Maximum Marks: 300**

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- Note:* 1. The figures in the margin indicate full marks for the questions.
2. Candidate should answer questions No. 1 and 5 which are compulsory and any **three** of the remaining questions, selecting at least **one** from each section.

### SECTION – A

1. (a) “SA VIDYA YA VIMUKTYA” (Education is that which liberates) – Explain the Indian concept of Education in light of this statement. How were the aims of education in consonance with this dictum under Gurukul System? 15+15=30
- (b) “By education, I mean, an all round drawing out of the best in child and man-body, mind and spirit.” Spell out the system of Integral Education for contemporary democratic India in light of this statement. 30
2. (a) Define Curriculum. What are different types of curriculum? Give the principles of curriculum construction with examples. 05+10+15=30
- (b) What are the glaring shortfalls of contemporary school curriculum in India? What is the place of co-curricular activities in inculcation of life- skill values? What curriculum - transaction practices do you suggest for the same? 10+10+10=30
3. (a) ‘Education in a successful democracy is the joint ownership of school and society.’ Describe contemporary Indian educational set up in light of this statement bringing about the strengths and weaknesses of the system. Suggest ways and means to strengthen this partnership for the building of next century India. 15+15=30

(b) Give the main features of a system of education which promotes "an international dimension and a global perspective in education at all levels." 30

4. (a) Which policy of discipline out of repressionism, impressionism and emancipationism a teacher should adopt to bring about discipline among the students? Why? Give the strategies and uses of education for self-discipline with special emphasis on role of play way method of education.

03+12+15=30

(b) What are the new thrust areas in teacher education? How should India monitor its teacher education policies to ensure quality turnover of teachers?

10+20=30

## SECTION – B

5. (a) What are the measures of central tendencies in educational research? Bring about the differences among three popular measures of central tendencies. Elaborate through examples their uses in educational research.

05+10+15=30

(b) What is standard deviation? What is quartile deviation? Give at least one example of their use in the area of educational research.

10+10+10=30

6. Define the scope of educational psychology. What is the importance of sensation, perception and conception in knowledge building? 15+45=60

7. What is emotional intelligence? How is it different from Intelligence? How will you use emotional intelligence for tackling the typical problems of adolescents? Explain with concrete examples. 10+10+40=60

8. Describe the main features of classical conditioning, operant conditioning and social learning theories. What are the causes of forgetting? How can Yoga play a role in the enhancement of attention and concentration?

30+15+15=60