

Education

Paper-II

Time Allowed: Three Hours

Maximum Marks: 300

- Note:** 1. *The figures in the margin indicate full marks for the questions.*
2. *Candidate should answer questions No. 1 and 5 which are compulsory and any **three** of the remaining questions, selecting at least **one** from each section.*

SECTION – A

1. (a) Give the details of Maccaulay's minutes. "We must at present do our best to form a class who may be interpreters between us and the millions whom we govern-a class of persons, Indian in blood and colour, but English in tastes, in opinions, in morals and in intellects." Critically describe the effect of Maccaulay's minutes on Indian Education in light of the above statement.
15+15=30
- (b) Describe in detail the main features of Wood's Despatch Report. What was its impact on Education in India?
15+15=30
2. What are the main features of Charter Act of 1813? What are the main reasons for the controversy of anglicists and classicists?
30+30=60
3. Describe in detail the recommendations of Indian Education Commission of 1882 in respect of primary and secondary education.
30+30=60
4. What were the main features of Lord Curzon's educational policy? How did it influence primary, secondary and university education in India?
30+30=30

SECTION – B

5. (a) Describe the main features of Wardha Scheme of education. “Wardha Scheme of education failed in India because of the disinterested administrative machinery”. Analyze this statement and discuss in detail the causes of failure of Wardha Scheme of education. Bring about its relevance in building a sound system of education in India.

15+15=30

- (b) Discuss in detail the Universalization of Elementary Education (UEE) in Manipur under EGS & AIE and SSA.

10+10+10=30

6. What were the main recommendations of Hartog Committee? How did these recommendations influence the system of Education in India?

30+30=60

7. What were the main features of Gokhale’s Bill on primary education? Critically evaluate the recommendations of the resolution in light of the educational environment of the country at that time.

30+30=60

8. What are the objectives and aims of Adult Education Programme? What problems are being faced in the implementation of this Programme?

30+30=60