

MANIPUR CIVIL SERVICES COMBINED COMPETITIVE EXAMINATION, 2022

SECTION III

SYLLABI FOR THE EXAMINATION

NOTE: Candidates are advised to go through the Syllabus published in this Section for the Preliminary Examination and the Main Examination, as periodic revision of syllabus has been done in several subject.

Part-A Preliminary Examination

Paper-I (200 Marks)

Duration: Two hours

- Current events of national and international importance.
- History of India and Indian National Movement.
- Indian and World Geography-Physical, Social, Economic, Geography of India and the World.
- Indian Polity and Governance-Constitutional, Political System, Panchayat Raj, Public Policy, Rights Issues etc.
- Economic and Social Development – Sustainable Development, Poverty, Inclusion, Demographics, Social Sector Initiatives, etc.
- General Issues of Environment ecology, Bio-diversity and Climate Change – that do not require subject specialization.
- General Science.

Paper-II (200 Marks)

Duration: Two hours

- Comprehension;
- Interpersonal skills including communication skills;
- Logical reasoning and analytic ability;
- Decision making and problem solving;
- General mental ability;
- Basic numeracy (number and their relation, orders of magnitude, etc.) (Class X level), Data interpretation (charts, graphs, tables, data sufficiency etc. – Class X level);

Note 1: Paper-II of the Manipur Civil Services Combined Competitive (Preliminary) Examination will be a qualifying paper with minimum qualifying mark fixed at 33%.

Note 2: The questions will be of multiple choice, objective type.

Note 3: It is mandatory for the candidate to appear in both the Papers of Manipur Civil Services Combined Competitive (Prelim) Examination for the purpose of evaluation. Therefore, a candidate will be disqualified in case he/she does not appear in both the papers of Manipur Civil Service Combined Competitive (Prelim) Examination.

Part – B Main Examination

The main examination is intended to assess the overall intellectual traits and depth of understanding of candidates rather than merely the range of their information and memory.

The nature and standard of questions in the General Studies papers (Papers- II to Paper V) will be such that a well-educated person will be able to answer them without any specialized study. The questions will be such as to test a candidate's general awareness of a variety of subjects, which will have relevance for a career in Civil Service. The questions are likely to test the candidate's basic understanding of all relevant issues, and ability to analyse, and take a view on conflicting socio-economic goals, objectives and demands. The candidate must give relevant, meaningful and succinct answers.

Syllabi of the papers included in the scheme of Civil Services (Main) Examination are given as follows:-

QUALIFYING PAPER ON ENGLISH

The aim of the paper is to test the candidate's ability to read and understand serious discursive prose, and to express his ideas clearly and correctly, in English.

The pattern of question would be broadly as follows:-

- (i) Comprehension of given passage.
- (ii) Precise Writing.
- (iii) Usage and vocabulary.
- (iv) Short Essays.

Note 1: The papers on English will be of Matriculation or equivalent standard and will be of qualifying nature only. The marks obtained in this paper will not be counted for ranking.

Paper-I

Essay: Candidates may be required to write essays on multiple topics. They will be expected to keep closely to the subject of the essay to arrange their ideas in orderly fashion, and to write concisely. Credit will be given for effective and exact expression.

Paper-II

General Studies-I: Indian Heritage and Culture, History and Geography of the World and Society.

- Indian culture will cover the salient aspects of Art Forms, literature and Architecture from ancient to modern times.
- Modern Indian history from about the middle of the eighteenth century until the present – significant events, personalities, issues.

- The Freedom Struggle – its various stages and important contributors/contributions from different parts of the country.
- Post-independence consolidation and reorganization within the country.
- History of the world will include events from 18th century such as industrial revolution, world wars, redrawing of national boundaries, colonization, decolonization, political philosophies like communism, capitalism, socialism etc. – their forms and effect on the society.
- Salient features of Indian Society, Diversity of India.
- Role of women and women's organization, population and associated issues, poverty and developmental issues, urbanization, their problems and their remedies.
- Effects of globalization on Indian society.
- Social empowerment, communalism, regionalism and secularism.
- Salient features of world's physical geography.
- Distribution of key natural resources across the world (including South Asia and the Indian sub-continent); factors responsible for the location of primary, secondary, and tertiary sector industries in various parts of the world (including India).
- Important Geophysical phenomena such as earthquakes, Tsunami, Volcanic activity, cyclone etc., geographical features and their location-changes in critical geographical features (including water-bodies and ice-caps) and in flora and fauna and the effects of such changes.

PAPER-III

General Studies- II: Governance, Constitution, Polity, Social Justice and International relations.

- Indian Constitution- Historical underpinnings, evolution, features, amendments, significant provisions and basic structure.
- Functions and responsibilities of the Union and the States, issues and challenges pertaining to the federal structure, devolution of powers and finances up to local levels and challenges therein.
- Separation of powers between various organs dispute redressal mechanisms and institutions.
- Comparison of the Indian constitutional scheme with that of other countries.
- Parliament and State legislatures- structures, functioning, conduct of business, powers & privileges and issues arising out of these.
- Structure, organization and functioning of the Executive and the Judiciary – Ministries and Departments of the Government; pressure groups and formal/informal associations and their role in the Polity.
- Salient features of the Representation of People's Act.
- Appointment to various Constitutional posts, powers, functions and responsibilities of various Constitutional Bodies.
- Statutory, regulatory and various quasi-judicial bodies.
- Government policies and interventions for development in various sectors and issues arising out of their design and implementation.
- Development processes and the development industry – the role of NGOs, SHGs, various groups and associations, donors, charities, institutional and other stakeholders.
- Welfare schemes for vulnerable sections of the population by the Centre and States and the performance of these schemes; mechanisms, laws, institutions and bodies constituted for the protection and betterment of these vulnerable sections.

- Issues relating to development and management of Social Sector/Services relating to Health, Education, Human Resources.
- Issues relating to poverty and hunger.
- Important aspects of governance, transparency and accountability, e–governance-applications, models, successes, limitations, and potential; citizens charters, transparency & accountability and institutional and other measures.
- Role of civil services in a democracy.
- India and its neighbourhood- relations.
- Bilateral, regional and global groupings and agreements involving India and/or affecting India's interests.
- Effect of policies and politics of developed and developing countries on India's interests, Indian diaspora.
- Important International institutions, agencies and fora- their structure, mandate.

PAPER-IV

General Studies-III: Technology, Economic Development, Bio diversity, Environment, Security and Disaster Management

- Indian Economy and issues relating to planning, mobilization, of resources, growth development and employment.
- Inclusive growth and issues arising from it.
- Government Budgeting.
- Major crops-cropping patterns in various parts of the country. – Different types of irrigation and irrigation systems storage, transport and marketing of agricultured produce and issues and related constraints; e-technology in the aid of farmers.
- Issues related to direct and indirect farm subsidies and minimum support prices; Public Distribution System -objectives, functioning limitation, revamping; issues of buffer stocks and food security; Technology missions; economics of animal-rearing.
- Food processing and related industries in India-scope and significance, location, upstream and downstream requirements, supply chain management.
- Land reforms in India.
- Effects of liberalization on the economy, changes in industrial policy and their effects on industrial growth.
- Infrastructure: Energy, Ports, Roads, Airports, Railways etc.
- Investment models.
- Science and Technology-developments and their application and effects in everyday life.
- Achievements of Indians in Science & Technology; indigenization of technology and developing new technology.
- Awareness in the fields of IT, Space, Computers, robotics, nano-technology, bio -technology and issues relating to intellectual property rights.
- Conservation, environmental pollution and degradation, environmental impact assessment.
- Disaster and disaster management.
- Linkages between development and spread of extremism.
- Role of external state and non-state actors in creating challenges to internal security.
- Challenge to internal security through communication networks, role of media and social networking sites in internal security challenges, basics of cyber security, money-laundering and its prevention.

- Security challenges and their management in border areas – linkages of organized crime with terrorism.
- Various Security Forces and agencies and their mandates.

Paper – V

General Studies-IV: Ethics, Integrity and Aptitude.

This paper will include question to test the candidates' attitude and approach to issues relating to integrity, probity in public life and his problem solving approach to various issues and conflicts faced by the him in dealing with society Questions may utilise the case study approach to determine these aspects. The following broad areas will be covered:

- Ethics and Human Interference: Essence, determinants and consequences of Ethics in-human action; dimensions of ethics; ethics-in private and public relationships. Human values– lessons from the lives and teachings of great leaders, reformers and administration; role of family society and educational institutions in inculcating values.
- Attitude: content, structure, function; its influence and relation with thought and behaviour, moral and political attitudes; social influence and persuasion.
- Aptitude and foundational values for Civil Service, integrity, impartiality and non-partisanship, objectivity, dedication to public service, empathy, tolerance and compassion towards the weaker-sections.
- Emotional intelligence-concepts, and their utilities and application in administration and governance.
- Contributions of moral thinkers and philosophers from Indian and world.
- Public/Civil Service values and Ethics in Public administration: Status and problems; ethical concerns and dilemmas in government and private institutions; laws; rules, regulations and conscience as sources of ethical guidance; accountability and ethical governance; strengthening of ethical and moral values in governance; ethical issues in international relations and funding; cooperate governance.
- Probity in Governance: Concept of public Service; Philosophical basis of governance and probity; Information sharing and transparency in government, Right to Information, Codes of Ethics, Codes of Conduct, Citizen's Charters, Work culture, Quality of service delivery, Utilization of public funds, challenges of corruption.
- Case Studies on above issues.