

Time Allowed : Three hours

Maximum Marks : 300

The figures in the margin indicate full marks for the questions

Candidates should answer Question Nos. **1** and **5** which are compulsory and *any three* from the remaining, selecting at least **one** from each Group

GROUP—A

1. Mention the main recommendations of Wood's Despatch of 1854. Is it justified to call it the 'Magna Carta' of Indian Education? Support your view. 30+30=60
2. What is the 'educational clause' of the Charter Act of 1813? Discuss how this clause led to the beginning of modern education in India. 30+30=60
3. On what issues the controversies arose between the Anglicist and the Classicists? How did their controversies come to an end? What are its effects on the subsequent developments of education in India? 20+20+20=60
4. What were the suggestions of Hunter Commission, 1882 with regard to primary education? What impact did it have on the National System of Education? 30+30=60

GROUP—B

5. "Lord Curzon has touched every branch of education and reformed them." Discuss the above statement with reference to the reforms brought through the policy on education introduced by Lord Curzon. 60
6. Write on : 20+20+20=60
 - (a) Gokhale's Bill on Primary Education—Resolution of 1913
 - (b) Hartog Committee Report of 1929
 - (c) Wardha Scheme of Education, 1937—its implementation in India

7. "Universalization of Elementary Education (UEE) is the prime need of the hour." Justify the statement. Discuss the steps taken by the Manipur Government to universalize Elementary Education. 30+30=60
8. Enumerate the objectives of Adult Education Programme (AEP). Discuss the problems that stand as hindrances in the implementation of Adult Education Programme. 30+30=60

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