

# Education

## Paper -II

**Time allowed : Three hours**

**Maximum Marks: 300**

*The figures in the margin indicate full marks for the questions.*

Candidates should answer question Nos. **1** and **5** which are compulsory and any **three** of the remaining, selecting at least **one** from each group.

### GROUP-A

1. a. What are the major clauses of Charter Act of 1813? What was its impact on contemporary education system in India? 15+15  
b. "What are the important clauses of Maccaulay's minutes? How it has affected the nature of education in modern India? 15+15
2. What were the Major recommendations of Indian Education Commission (1982) with respect to primary and secondary education system in India? How far they are relevant even today? 30+30
3. "Lord Curzon started the movement for educational reconstruction in India" Critically examine Lord Curzon's policy on primary, secondary and university education in the light of this statement. 20+20+20
4. Write on (Any Two): 30+30
  - a. Aims of Wood's Despatch
  - b. Lord Bentick's resolution 1935
  - c. Aims of Universalisation of Elementary Education (UEE)

P.T.O.

## GROUP-B

5. a. "Democracy can't be successful in a country where masses are illiterate" Describe this statement in the light of roles and responsibilities of citizens in a democracy. 30
- b. What are the problems being faced in implementation of Adult Education Program? How these problems can be resolved? 15+15
6. Explain the main clauses of Gokhale's Bill of 1911. Explain the reasons for rejection of the Bill. 30+30
7. Illustrate the circumstances that led to the appointment of the Hartog Committee in 1929. Describe the recommendations of this committee on different aspects of education. 30+30
8. Discuss the main features of Wardha Scheme of Education. Identify the defects of the scheme along with the causes of failure of Basic Education in our country. 30+30

# Education

## Paper -I

**Time allowed : Three hours**

**Maximum Marks: 300**

*The figures in the margin indicate full marks for the questions.*

Candidates should answer question Nos. 1 and 5 which are compulsory and any **three** of the remaining, selecting at least **one** from each group.

### GROUP-A

1. a. "Education is all-round development of human beings" Elucidate.  
How will you ensure this for school students? 30
- b. Whether the social aims of education contradict the individual aims?  
Justify 30
2. a. Explain the concept of curriculum and it's types. 10+20
- b. What aims/ objectives of education are achieved by co-curricular  
activities? Explain with examples. 20+10
3. a. Explain the ancient "Gurukul" system of education with current  
"Students centred learning methods" with respect to discipline and  
freedom. 20+20
- b. What is the role of reward and punishment for maintaining discipline  
in a classroom? 10+10
4. a. "Teacher should be the role model for students." Explain and justify  
the statement in relation to today's society. 30
- b. "With the advancement of ICT based teaching learning methods the  
role of a teacher has become obsolete" Justify the statement in the  
light of roles and functions of teachers. 30

P.T.O.

## GROUP-B

5. a. Explain the uses of calculating measures of central tendencies in Education and Researches. Explain a situation when Median is preferred to Mean. 20+10
- b. Explain the concept of correlation with the help of scatter plots? What is the importance of correlation in educational research studies? 15+15
6. Explain the relationship between types of memory and forgetting. What steps should be taken to facilitate memory of your students? 30+30
7. Explain the concept of Intelligence. Which mechanisms you will employ to cater to the needs of "slow learners"? 30+30
8. Differentiate between classical and operant conditioning theories of learning. Explain the role of reinforcement in teaching learning process. 40+20