

General Studies

Paper-I

Time Allowed: Three Hours

Maximum Marks: 300

Note: The figures in the margin indicate full marks for the questions.

1. Write short notes on any **two** of the following in about **100** words each:

15×2=30

- (a) How did Gandhiji apply the doctrine of Ahimsa and Satyagraha in Champaran and Kheda?
- (b) What was the government policy behind the Morley – Minto reforms? What were the limitations of this reform?
- (c) Discuss the impact of the Indian National Army led by Subhash Chandra Bose on the freedom struggle.
- (d) Write on the contributions of Raja Ram Mohan Roy as a Social Reformer.

2. Write in brief, in about **100** words each on any **two** of the following:

15×2=30

- (a) Directive Principles of State Policy.
- (b) The Constitution postulates in its Preamble that India shall be a Secular Republic. What are the constitutional provisions to enforce this declaration?
- (c) Jhum cultivation.

3. Write in about **150** words each on any **two** of the following: 15×2=30
- (a) Analyse the functions and functioning of National Commission for Scheduled Castes.
 - (b) Explain the powers and functions of the National Human Rights Commission.
 - (c) What are the constitutional safeguards for women? Explain the role of the National Commission for Women in protecting the rights of the women.
4. Write on any **one** of the following in about **200** words: 30
- (a) “India is a Union of States”, explain the federal features of the Indian Constitution and why the Constitution framers chose the word union rather than federation.
 - (b) “The problem is around our societal perception of how corruption should be battled. And even more about the systems we build around battling corruption and the warped incentive system we have built in the process.” Critically comment with reference to India’s fight against corruption and the challenges it is facing.
5. Write in brief, in about **100** words each on any **two** of the following: 15×2=30
- (a) “Mother Nature provides everything for our need but not for our greed.” Discuss.
 - (b) Terrorist groups are able to indoctrinate people who are far away from their base and recruit members from different countries? What could be the reason and how are they able to make it? Suggest ways to prevent this.
 - (c) National institutes in India are popular for their academic excellence and the quality of students. Students are able to learn and acquire knowledge in their respective subjects with a nominal fee. After the course most of them are leaving India for their personal benefits. Write on how to tackle this brain drain.

6. Write in about **100** words each on any **two** of the following:

15×2=30

- (a) Discuss the measures undertaken by the Central Government for the removal of poverty.
- (b) What are the problems involved in the effective rehabilitation of bonded labourers?
- (c) Pradhan Mantri Kaushal Vikas Yojana.

7. Write in about **100** words each on the following:

15×2=30

- (a) "It is argued that the concept of marital rape is not suitable in the Indian context due to illiteracy, poverty, social customs, values, religious beliefs, and other factors."
- (b) Do you think that unlimited and aimless usage of Facebook has some negative effects on personal and social life of users? Suggest some intervention for Facebook addiction.

8. Write in brief, in about **50** words each on the following:

6×5=30

- (a) Lui Ngai Ni.
- (b) Khongjom War 1891.
- (c) Rani Gaidinliu.
- (d) Moreh.
- (e) Loktak Lake.

9. Answer any **two** of the following in about **100** words each: 15×2=30

- (a) Discuss the potential of hydroelectric power in North East India.
- (b) Discuss the Ecological significance of mangroves on tropical estuaries.
- (c) Role of the climate change in natural disasters in India.

10. Write on any **one** of the following in about **200** words: 30

- (a) Challenges in the protection of wildlife in India.
- (b) National Action Plan for Climate Change (NAPCC).